

Philippine CEFE BDS Network

(Passion for Perfection & Small Enterprises Research & Development Foundation)

In Practice



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CEFE in Education : Building Enterprising Society Today



In Brief

The team develops materials and sample lesson plans to integrate inputs into an education curriculum for kindergarten up to Grade 6, with Enterprise Education as the centerpiece element.

The approach engages school-community stakeholders for **authentic** participation to achieve relevant and holistic education, each performing their roles.

- Learners: Active involvement in school and community enterprise activities
- Teachers: Facilitate learning by being enterprising themselves, guiding, mentoring and monitoring students
- Family: Participation in M & E activities, active support (involvement and engagement) for students.
- Community members (including LGU and businesses): Promote connectedness by partnering in solving issues that affect community, serve as models and mentors
- School Leaders: Serve as project facilitator, encouraging diversity, initiative and creativity in teachers
- Dep Ed: Connects findings with the body of knowledge on K-12 as program for Filipinos for Phil development
- SERDEF/Funding agency: Connects the project with the outside world, ensuring participation in discourses related to EE.

Outcomes

- Learners having demonstrated enterprising mind set and skills in their communities
- Teachers with improved competencies and tools to facilitate learning
- Family secure in children being better equipped for economic challenges in the 21st century
- School Leadership able to deliver relevant learning content to members of the community
- Community members receive economic, social or environmental benefits from the partnership
- Department of Education acquire data from the ground on K-12 uses and applications
- Development institutions/sponsors with publications and track record in strategic partnerships for enterprise and entrepreneurship development through education

Instruments

- Experience or activity-based learning (CEFE Method)
- Cultural tools (community-based stories, funds of knowledge, DepEd curriculum, mother tongue)
- Creative problem solving (training in divergent & convergent thinking)
- Stakeholder forum/community participation

Duration of Service: 3-6 years, 12 months per year. Ten months for schooling, two months for consolidating documentation.

Training of Teachers: 3 weeks, with extensive coaching during one year.

Target Group: K-6 (Children 6-12 years old) from urban poor communities.